

Anti-Bullying District Five Year Plan

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
GOAL	<ul style="list-style-type: none"> - All middle schools will implement PBI -Train staff and parents on the definition and interventions of bullying -All secondary buildings implement a Thinking Errors class -Restorative Justice is planned for 2011-2012 implementation as an alternative to expulsion -All schools have a School Safety Council -All schools have training in functional behavior assessment - All support staff and new teachers are trained in Question Persuade and Refer (QPR) - All freshmen trained in suicide prevention -Bullying district protocol 	<ul style="list-style-type: none"> -Decrease incidents of bullying, increase staff awareness and attitude shift that bullying is wrong and not a rite of passage which must be endured. -Continue suicide prevention awareness 	<ul style="list-style-type: none"> -Decrease incidents of bullying and continue culture change of staff awareness and lack of tolerance for bullying. Continue suicide prevention awareness; include elementary students 	<ul style="list-style-type: none"> -Decrease incidents of bullying and continue culture change of staff awareness and lack of tolerance for bullying. -Continue suicide prevention awareness 	<ul style="list-style-type: none"> -Decrease incidents of bullying and continue culture change of staff awareness and lack of tolerance for bullying. -Continue suicide prevention awareness
IMPLEMENTATION	<ul style="list-style-type: none"> -Train staff on Functional Behavior Assessment plan -Continue plan to include all seven secondary buildings in the Thinking Errors project; Implement Restorative Justice in MEEL, PCA, VES, and SOEL and pilot in PHHS -Standardize "character counts" at the elementary level -Present revised PowerPoint to all staff members working for EACS -Be in Student School Safety Councils -Implement SWPBI at the middle school level - Emphasize/enhance school safety - QPR trainers continue building level employee training -Lifeline suicide prevention kits taught to Freshman health classes 	<ul style="list-style-type: none"> -Search Institute Forty Developmental Assets training - expand SWPBI to include the High School level - Add PHHS and Leo J/S to the Thinking Errors project - emphasize classroom management training/Fred Jones - 10 teachers, 15 counselors and 15 administrators to the 22nd Annual Conference on Youth. -Lifeline suicide prevention training in secondary health classes/ building level employee training 	<ul style="list-style-type: none"> -School Safety Councils - Search Institute Forty Developmental Assets training - train elementary teams on the Thinking Errors Program -add SWPBI to the elementary schools -add restorative Justice at the middle school level, classroom management/Fred Jones. -Lifeline suicide prevention training in secondary health classes/ building level employee training - Begin elementary student suicide awareness training 	<ul style="list-style-type: none"> -Continued School Safety Councils - Thinking Errors in all EACS buildings - SWPBI in all EACS buildings -Restorative justice added to the High School level -Classroom management model consistent throughout EACS. -Lifeline suicide prevention training in secondary health classes/ building level employee training/ elementary student suicide awareness training 	<ul style="list-style-type: none"> -Continued School Safety Councils -Thinking Errors in all EACS buildings - SWPBI in all EACS buildings - Restorative Justice available at all EACS building levels. - Lifeline suicide prevention training in secondary health classes/ building level employee training/ elementary student suicide awareness training
OUTCOME	-Attitude change and acceptance that bullying is wrong and not a rite of passage which must be endured.	-Reduce incidents of bullying 10%	-Decrease incidents of bullying an additional 5%	-Decrease incidents of bullying another 5%	-Decrease incidents of bullying another 5%